

“Erin makes change happen, but she also manages to hit just the right balance between allowing teachers and colleagues to process and learn, and pushing hard for growth and accountability.”

-K. Lacock

“Her commitment to excellence, her passion for equitable practices, and her ability to connect to all students, staff, and parents was outstanding.”

-K. Robinson

“When I think back on what we’ve accomplished and what I’ve learned, much has come from you.”

-C. Walters

“While her command of current education policy, research and best practices is vast, Erin knows the importance of meeting teachers where they are and designing professional learning opportunities where there are practical, tangible outcomes. I deeply value her ability to organize, connect and streamline complex information in a way that makes it accessible to learners. Erin’s passion, warmth and humor are infectious. She inspires colleagues to grow and learn and challenge themselves on behalf of the children we serve.”

-A. Tronco

VISION

Foster an engaging and rigorous learning experience to empower all students and staff to achieve beyond their perceived potential, create and support pathways to global citizenship including academic biliteracy, and nurture a two-way partnership between schools and communities.

LEADERSHIP EXPERIENCE

Create and Facilitate K-12 Teacher and Administrator Professional Development

- Elementary and Secondary Leadership Professional Learning Communities
- Best Practices for Gifted and Advanced Learners
- Standards-Based Teaching & Learning: Unwrapping, Proficiency Rubrics, Alignment, Mapping, Curriculum Design, Instruction, Assessment, Grading
- Content-Area Literacy
- Increasing Student Engagement
- Differentiated Instruction
- Classroom-Based Coaching, Lesson Study, Studio Classrooms

Project Stewardship

- Curriculum Adoption Coordinator
- Curate and Host Virtual Professional Development
- Secondary Course Alignment and Mapping: Standards and Curriculum
- Middle School Cluster Grouping for Gifted and English Language Learners
- Experiential and Alternative Proficiency Credit
- K-12 Articulation of Cross-Curricular Writing

Community Engagement and Event Coordination

- K-12 Writing Festival: *Writing With The Arts In Mind*
- Gifted Parents Information Series
- Gifted Enrichment Saturday Program Series
- Pacific University Partnership: Gifted Early Identification Grant

Collaboration and Team Building

- Secondary Curriculum Specialists Team Coordinator
- Elementary Title I Instructional Coaches and Reading Specialists Coordinator
- Secondary English Language Arts and Social Sciences Coordinator
- K-12 Gifted Education Coordinator
- K-12 Instructional and Literacy Coach
- Arts Academy Teacher Leader

Equity and Cultural Competence

- Equity Committee Member
- Coaching for Educational Equity
- Uniting to Understand Racism Facilitator
- Gifted Identification of Underserved Populations

Analyzing and Utilizing Data

- RTI and Gifted Programs: PLC Training and Development, Program Development and Evaluation
- Secondary Literacy Intervention, including Spanish Literacy: Planning, Placement, Program Development and Evaluation

PROFESSIONAL HISTORY

2013-present	Independent Education Consultant , Verge Learning, www.vergelearning.com
2010-2013	Secondary Curriculum Coordinator and Gifted Coordinator , Hillsboro SD, OR
2007-2010	Secondary Instructional Coach and Literacy Intervention Specialist , Hillsboro SD, OR
2005-2008	Adjunct Professor , Integrated Teaching Through the Arts M.Ed. program, Lesley University, MA
2004-2007	Language Arts Teacher, ELA Department Chair and Arts Academy Teacher Leader , Liberty High School, Hillsboro School District, OR
2000-2004	Language Arts Teacher and Roots & Wings Alternative Program ELA Teacher , Century High School, Hillsboro School District, OR

EDUCATION

2008-2013	Lewis and Clark College , Educational Leadership: Initial Administrator
2010-2011	Pacific University , Talented and Gifted Education
2003-2005	Lesley University , Curriculum & Instruction: Integrated Teaching Through the Arts, M.Ed.
1994-1998	University of Missouri, Columbia , Secondary Education, English Language Arts, B.S.
1994-1998	University of Missouri, Columbia , English Literature, Creative Writing emphasis, B.A.

CERTIFICATION/LICENSURE

Missouri, active	K-12 Initial Administrator K-12 Gifted 9-12 English
Oregon, active	Continuing Teaching License "The Continuing Teaching License is an advanced teaching license that is issued to qualified applicants that have demonstrated advanced competency in teaching." Initial Administrator License "...for school administration at all age or grade levels in any administrative position."

REFERENCES

- Steve Larson, Assistant Superintendent, Hillsboro SD, 503-844-1500
- Ann Matschiner, Professor, Pacific University, 503-206-1836
- Ann Tronco, Beginning Teacher Mentor Program, West Linn-Wilsonville SD, 503-449-0524
- Gregg O'Mara, Director of Alternative Programs, Hillsboro SD, 503-866-2451 (m), 503-844-1500 (w)
- Dawn Montgomery, Professor, Lewis and Clark College, 503-768-6090 (m), 503-701-8475 (w)
- Kathi Robinson, Jackson Elementary Principal, 503-936-0266 (m), 503-844-1670 (w)
- Kathleen Lacock, ELL, Migrant and Bilingual Programs, Hillsboro SD, 503-260-1836
- Matt Smith, Executive Director of Secondary Schools, Hillsboro SD, 503-844-1500