

Synergy Grade Book Options and Training--Secondary

The new Synergy Grade Book will allow our teachers to record classroom achievement data in a variety of ways that honor course/subject specific needs and pedagogy, support teachers at a variety of entry points in the shift to standards-based teaching and learning, and meet best practices and Oregon legislative requirements.

Please review the three options below, and indicate which training level you would prefer during in-service week. This data will be used to schedule dates, times, and locations of Synergy TeacherVue and Grade Book professional development.

Traditional Grading (with Standards Connections)	Traditional/Standards-Based Hybrid	Proficiency-Based Grading
<p>As a teacher I will...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Base assignment scores on raw points, percentages, or letter grades. <input type="checkbox"/> Connect standards to most assignments. <input type="checkbox"/> Have a final grade calculated from assignment scores. <input type="checkbox"/> Use the single assignment score to communicate how the student performed on each individual standard connected to an assignment. <input type="checkbox"/> Create a standards progress report by manually entering comments or scores about a student's progress toward meeting standards. <input type="checkbox"/> Complete information within a district template to communicate grading and reporting practices in my syllabus. <input type="checkbox"/> Separate behaviors from academics. <input type="checkbox"/> Have final grades shared in a traditional report card. 	<p>As a teacher I will...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Base assignment scores on raw points, percentages, or letter grades. <input type="checkbox"/> Connect standards to all assignments. <input type="checkbox"/> Have a final grade calculated from assignment scores. <input type="checkbox"/> Individually assess a student's performance on each standard connected to an assignment. <input type="checkbox"/> Select a method to analyze student performance on standards from a menu of options. <input type="checkbox"/> Be able to communicate student performance with grades calculated from assignment scores and an analysis of student performance based on standards. <input type="checkbox"/> Complete information within a district template to communicate grading and reporting practices in my syllabus. <input type="checkbox"/> Separate behaviors from academics. <input type="checkbox"/> Have final grades shared in a traditional report card. 	<p>As a teacher I will...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Participate in a district-wide Proficiency-Based Grading PLC. <input type="checkbox"/> Connect standards to all assignments <input type="checkbox"/> Score assignments by individually assessing a student's performance on each standard connected to an assignment. <input type="checkbox"/> Base standards scoring on common district performance levels. <input type="checkbox"/> Match individual rubrics to district performance levels. <input type="checkbox"/> Select a method to analyze student performance on standards from a menu of options, or articulate my own method of standard analysis. <input type="checkbox"/> Understand and use a district matrix to determine a student's final grade. <input type="checkbox"/> Complete information within a district template to communicate grading and reporting practices in my syllabus. <input type="checkbox"/> Separate behaviors from academics. <input type="checkbox"/> Have final grades shared in a traditional report card.
<p>As a teacher I might...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use the standards features to explore standards-based grading. <input type="checkbox"/> Transition to the Traditional/Standards-Based Hybrid at any time. <input type="checkbox"/> Not record information about student performance on multiple individual standards connected to a single assignment. 	<p>As a teacher I might...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Create a standards progress report by manually entering comments or scores about a student's progress toward meeting standards or use a Synergy Grade Book generated standards report. <input type="checkbox"/> Use the hybrid grade book as an opportunity to explore standards-based grading. <input type="checkbox"/> Ask to learn more about proficiency-based grading from a leader in my school, and use the hybrid grade book as an opportunity to explore this type of grading. <input type="checkbox"/> Opt to join the proficiency-based grading cohort for semester 2. 	<p>As a teacher I might...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use a generic district performance level rubric. <input type="checkbox"/> Collaboratively or individually develop standard-specific rubrics aligned to the district performance levels. <input type="checkbox"/> Opt to record assignment specific scores in addition to standard scores (not for grading). <p>As a teacher I may not...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use an alternative set of performance levels, unless part of a specific student's IEP. <input type="checkbox"/> Use traditional assignment scores to pre-determine student performance on individual standards connect to that assignment.

The **Traditional** option is for me!

The **Hybrid** option is for me!

The **Proficiency** option is for me!