

Hillsboro Summary Judgment (Final Semester Grade Calculation) **DRAFT 08-29-13**

A	An "A" letter grade has traditionally communicated that a student has mastered, at a very high level, the academic learning of the course. This summary judgment conversion represents an equivalent level of mastery in a standards based learning system.	At least one-half 4s. No ratings of 0, 1 or 2.	At least one-half of the standard analysis on the course standards must be rated Exceeds. All others must be rated Meets or better.
B	A "B" letter grade has traditionally communicated that a student has the academic learning of a course strongly in place and is well equipped to move forward. This summary judgment conversion represents an equivalent level of mastery in a standards based learning system.	At least two-thirds 3s and 4s. No ratings of 0 or 1.	At least two-thirds of the standard analysis on the course standards must be rated Exceeds or Meets. None may be rated Not Yet Meets.
C	A "C" letter grade has traditionally communicated that a student has a basic understanding of the academic learning of a course. This student has attained the minimum required knowledge and skills to move on to the next course. This summary judgment conversion represents an equivalent level of mastery in a standards based learning system.	All 2s, 3s, and 4s. No ratings of 0 or 1.	All standard analysis on the course standards must be rated Exceeds, Meets, or Nearly Meets. No standard analysis may be rated Not Yet Meets.
D	A "D" letter grade has traditionally communicated that a student has not mastered enough of the required learning for the course to be successful moving forward. While a student receiving a "D" may move forward to the next course, this student will lack prerequisite learning and interventions may be necessary. This summary judgment conversion represents an equivalent level of mastery in a standards based learning system.	At least two-thirds 2s, 3s, and 4s. No more than one-third 1s.	At least two-thirds of the standard analysis on the course standards must be rated Exceeds, Meets, or Nearly Meets. No more than one-third may be rated at Not Yet Meets.
F	An "F" letter grade has traditionally communicated that a student has not mastered enough academic learning in a course to receive transcribed credit. This student is not able to move forward to the next course. This summary judgment conversion represents an equivalent level of mastery in a standards based learning system.	More than one-third 1s.	Any combination of standard analysis that falls below the criteria outlined for a D.

Graphic Representation of Summary Judgment Calculations in Synergy

Mark	0	1	2	3	4
A	0% Exactly of the standard analysis must be a 2 or 1 or 0			50% Or Less of the standard analysis must be a 3	50% Or More of the standard analysis must be a 4
B	0% Exactly of the standard analysis must be a 1 or 0		33.3% Or Less of the standard analysis must be a 2	66.6% Or More of the standard analysis must be a 4 or 3	
C	0% Exactly of the standard analysis must be 1 or 0		100% Exactly of the standard analysis must be a 4 or 3 or 2		
D	0% Exactly of the standard analysis must be 0	33.3% Or Less of the standard analysis must a 1	66.6% Or More of the standard analysis must be a 4 or 3 or 2		
F	33.3% Or More of the standard analysis must be a 1 or 0		66.6% Or Less of the standard analysis must be a 4 or 3 or 2		

Secondary Performance Levels – **DRAFT 8-9-13**

Performance Level Descriptors	Scoring/Reporting Options					Generalized Definition Sample
	Traditional %*	Letter	Basic Rubric	MYP Criterion	AP Rubric	
Exceeds	90%	A	4	7-8	7-9	Meets all of the requirements of the grade level standard and can demonstrate understanding at a higher level of rigor.
Meets	80%	B	3	5-6	5-7	Meets all of the requirements and demonstrates all of the knowledge and skills of the grade level standard at the appropriate level of rigor.
Nearly Meets	70%	C	2	3-4	3-5	Meets the most basic elements of a given standard, but not all knowledge and skills embedded in the standard are demonstrated. Demonstrates the essential knowledge and skills required. Cannot demonstrate level of rigor called for by verb in the standard.
Not Yet Meets	60%	D	1	1-2	1-3	Meets a few elements of a given grade level standard, but many required elements are missing and limited understanding demonstrated.
Not Meeting	0-50%	F	0	0	0	Student completed the assessment, but little, if any evidence of learning relative to the standard is shown.
No Attempt Made	Blank in Grade-book	I	I	I	I	Student did not complete the given assessment, or insufficient evidence exists for a grade to be issued.

*Percentages reflect a minimum value for each level of knowledge and skills.

