## Workshop 1-Orientation to the Team and the Work

## Date TBD, 4-6pm (11 Admin, 56 teachers/Deans=\$4032)

4:00-4:30 (all teams together)

- Leadership Team Norms (see below)
- Context for the work:
  - HB2220—text protocol (see options below) 0
  - How does our standards-based teaching and learning work support HB2220 (see options below) 0
  - Gradebook Screen Shots 0
- Building an Common Base: review proposed outcomes for each team.

4:30-5:45 (in teams)

- Review Proposed Outcomes (handout or butcher paper) •
  - 0 Clarify Vocabulary
  - **Revisions?** 0
- Review Proposed Process (we need to define this process)
  - Clarify
  - **Revisions?** 0
- Team Specific Context Activity/Review Current Samples from other districts ٠
- Define Needs, Actions, Next Steps

5:45-6:00 (all teams together)

- Summary Report of outcomes, process, and needs.
- Exit Slip—What information from your team is critical as part of communication to parents? What are the changes? What will

## LEADERSHIP TEAM NORMS

- Stay Engaged
- Listen for Understanding
- Contribute Equally
- Be Positive

## HB 2220 Activity

- 1. Reading of the bill (highlighted section)
- Teams of three complete the following sentence frames based on their understanding of HB2220. 2.

	HB2220 requires schools to	o report on	and separate
		ar	e
		Dr	
3.	Share out (chips or birthday)		
4.	Give blank continuum (below) and ask each small group to place two indicators on the continuum: one where HB2220 be $\bigstar$ ; one where our collective entry point is to getting there $\bigstar$ . All share out visually; selective verbal share out.		he continuum: one where HB2220 asks us to Illy; selective verbal share out.
	"Traditional" Grading	Standards-Based Grading	Proficiency Grading
STAN	DARDS-BASED TEACHING & LI	EARNING Activity	

- 1. Timeline Gantt
- Briefly review Planned Course Statement and Curriculum Mapping work with core and electives 2.
- Show a completed HUB (see Erin's sample) 3.
- Ask small groups to complete the following sentence frame 4.

The work we have been doing with standards-based teaching & learning is for our work toward HB2220 because