

SAMPLE: SECONDARY PERFORMANCE LEVELS

Performance Level Options	Measurement Option Samples					Generalized Definition Sample (Revisions should align to defined Performance Levels and General Definitions)	Generalized Example** (Could be revised at the subject area, course, standard cluster, or standard level.)
	Traditional %*	Letter	Basic Rubric	MYP Criterion	AP Rubric		
Exceeding Advanced Innovator	90%	A	4	7-8	7-9	Meets all of the requirements of the grade level standard and can demonstrate understanding at a higher level of rigor based on Bloom's Taxonomy.	To exceed the standard students might be required to JUSTIFY (Evaluate)** an idea, DEFEND (Evaluate)** a particular point of view or DEVELOP an alternate solution (Create)**.
Proficient Benchmark Expert Meets	80%	B	3	5-6	5-7	Meets all of the requirements and demonstrates all of the knowledge and skills of the grade level standard at the appropriate level of rigor.	Standard requires students to COMPARE and CONTRAST (Analyze)** multiple viewpoints or concepts embedded in the standard.
Progressing Practitioner Developing Nearly Meets	70%	C	2	3-4	3-5	Meets the most basic elements of a given standard, but not all knowledge and skills embedded in the standard are demonstrated. Demonstrates the essential knowledge and skills required. Cannot demonstrate level of rigor called for by verb in the standard.	Student can EXPLAIN (Understand)** essential information or concepts in the standard, but is unable to apply or analyze the information.
Emerging Beginning Apprentice Novice Far Below Meets	60%	D	1	1-2	1-3	Meets a few elements of a given grade level standard, but many required elements are missing and limited understanding demonstrated.	Student can IDENTIFY (Remember)** essential information in the standard from a list or multiple choice assessment.
Insufficient Evidence	0-50%	I	I	I	I	Student completed the assessment, but little, if any evidence of learning relative to the standard is shown.	Student is unable to identify, explain, or demonstrate knowledge and skills.
No Attempt Made	Blank in Grade- book	F	0	0	0	Student did not complete the given assessment.	

*Percentages reflect a minimum value for each level of knowledge and skills.

**From Revised Bloom's Taxonomy.