

Questions for Synergy about Grade Book

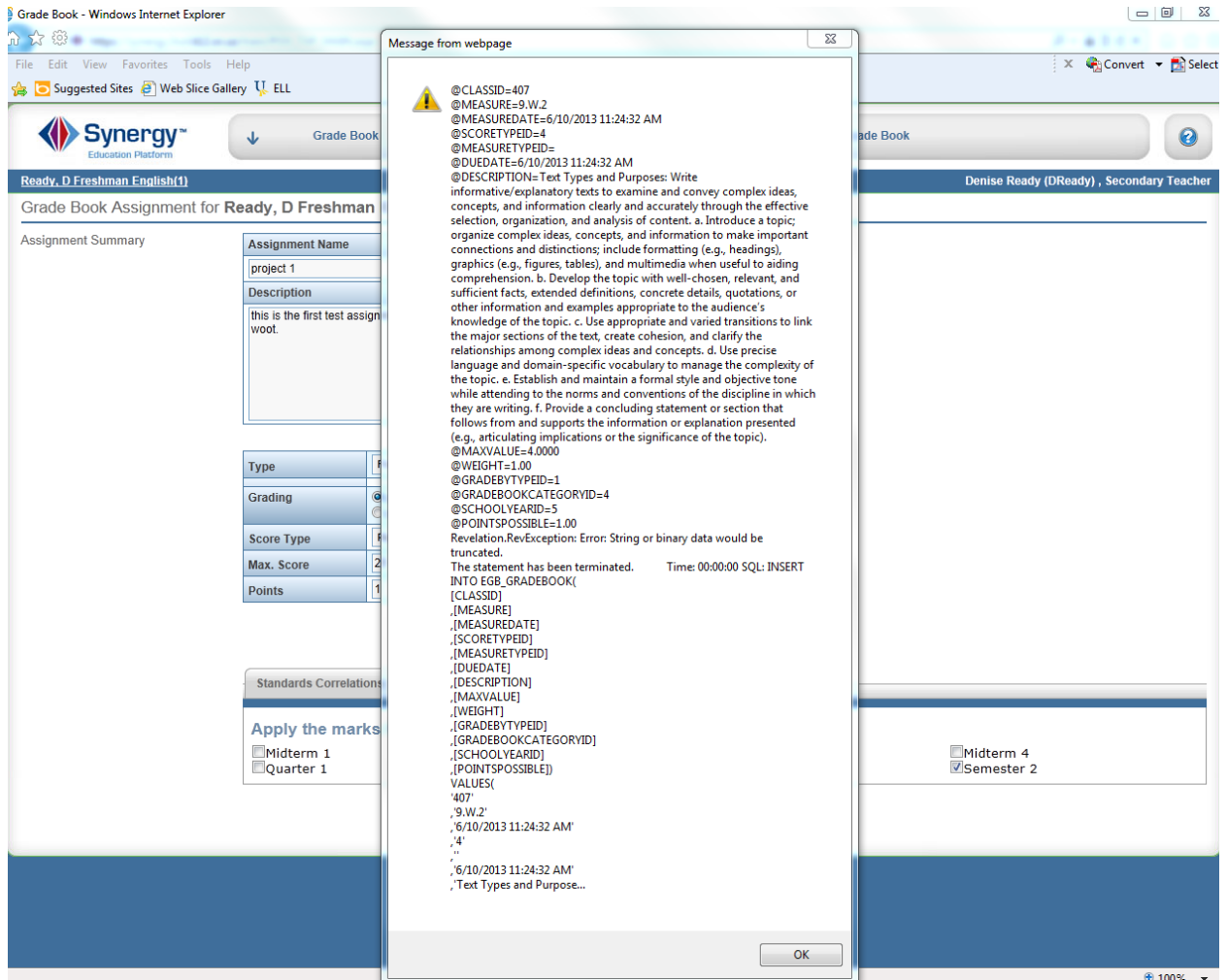
- Can we hide the “penalty %” column in GRADE BOOK COMMENTS?
- How can we get the FINAL SCORE CONFIGURATION screen to show our custom REPORT CARD SCORE TYPES?
- What does RELATED CLASSES in the MANAGE CLASSES screen do?
- How can we change the ASSIGNMENT CATEGORY options?
- What does the GRADING choice when creating a NEW ASSIGNMENT allow? If we are already select if the final grade is configured by standards or assignments, what does this impact? Can we hide it if it doesn’t impact anything or makes it confusing for teachers?

Type	Formative-Project ▾
Grading	<input checked="" type="radio"/> Overall Grade Only <input type="radio"/> Overall Grade and Standards
Score Type	Raw Score ▾
Max. Score	<input type="text"/>
Points	1 <input type="text"/>

- How does the GRADING PERIODS selection when creating a NEW ASSIGNMENT work? For example, are Midterm 1, Quarter 1, and Midterm 2 grading periods automatically connected to Semester 1, or are they grading independently and then averaged to create a semester grade?

Standards Correlations	Sections	Grading Periods
Apply the marks for this assignment to the following grading periods:		
<input type="checkbox"/> Midterm 1	<input type="checkbox"/> Midterm 2	<input type="checkbox"/> Midterm 3
<input type="checkbox"/> Quarter 1	<input type="checkbox"/> Semester 1	<input type="checkbox"/> Quarter 3
		<input type="checkbox"/> Midterm 4
		<input checked="" type="checkbox"/> Semester 2

- If the final grade matrix is tied to letters, we need teachers to have the ability to select the SCORE TYPE for their standards per course.
- When entering scores it will allow a teacher to enter a score higher than the max value.
- **How can we see the overall picture of a student’s work on similar standards across courses and grade levels?** I’m thinking about our need for students to demonstrate proficiency on essential skills for graduation. It would be great to have a way to look at their success with those standards from all courses over the course of all four years of high school.
- We are getting this error message when attempting to Save or Save and add another assignment. We have to select “cancel” for the assignment to save.



Standards-Based Grading

- What is the purpose of the Assignment grade for teachers grading only on standards?
- What is the purpose/function of “Points” when creating an assignment?
 - Would making this by .5 would we be able to input scores in increments of .5 instead of only having whole number options?
- What impact does weighting standards have when grading only on standards with a final grade matrix like Beaverton’s?
- Can the assignment grade be a calculation from the standards grades?
 - Would this be automatically by Mean?
 - Would standards weights make a difference here?
- How are students excused or “excluded” from assignments counting toward their grade when only graded by standards?
- Notes: are public notes only for district staff or are they viewable in Parent/Student Vue?

- Is the final grade matrix tied to letters or numbers? With a final grade matrix like Beaverton's, 0-4, do we need to have all teachers using the 0-4 and converting their rubrics (AP, MYP, IB, etc) to align, or do we need to write the matrix with letter grades instead? *This will impact training.*

Traditional Grade Book