- Note Taking Template, CM style (not really a themed-set, but a good thing for everyone to have)
- General Academic, Instructional, and Social-Emotional Tips for working with Gifted Learners, includes
  - o 12 Simple Guidelines for working with Gifted Students self-reflection
  - Serving Gifted and Advanced Language Arts Students
  - Serving Underserved Gifted Students
  - Flexible and Intentional Grouping
  - o Teacher Talk Time and Student Talk Time
  - o Guidelines for Precision Partner Sharing
  - o Intensities/Overexcitabilities ("need to hear" and "support strategies" for each)
  - o Nurturing Social-Emotional Development of Gifted Children
- Higher Order Thinking Strategies and Tools
  - o Bloom's
  - o DOK
  - HOTS Thinking Frames and Academic Focus Lenses
  - Six Thinking Hats packet
  - Dimensions of Depth and Complexity packet (includes "Think Like a Disciplinarian" and Lit Circle roles)—I didn't get your revised handout of Lit Circles so you'll need to add this.
- Differentiation Tools, Strategies, and Samples
  - o Independent Study Agreement
  - Daily Log of Extension Work
  - Reading Activities Menu
  - Reading Response Sheet
  - Writing Tiered Lessons and Units (includes a template and samples)
  - Curriculum Compacting (includes a template and case study)
  - o Samples:
    - Open and Parallel Math Tasks
    - Tic-Tac-Toe choice menus
    - Challenge/Enrichment Assignments
    - Other Variations of Choice Assignments
- Junior Great Books—Shared Inquiry Process
  - Shared Inquiry Process overview
  - Reader Response Journal Samples, with non-Jr Great Books poetry (Introduction to Poetry, The Hand, Just After Rain, Cartoon Physics Part 1)
  - o Grade level specific Jr. Great Books Common Core edition samples
- HSD check out resources lists