Use of this form (this form will be collected):

- 1. During each review, record your individual evaluation of whether each set of materials demonstrates/contains the criterion. *Check the boxes of the criteria present. Leave blank the boxes of criteria not present*
- 2. After each material set has been reviewed by the group, individually rank the materials (1=top recommendation).
- 3. Based on the evaluations, indicate if you believe none of the materials reflect our values and/or the criterion to a level worthy of adoption at this time.

	0.11. 0. 11.11	Connected to Math			
Agile Mind	College Prep Math	Project 3	Core Focus	Holt	Math Innovation
Criterion	Criterion	Criterion	Criterion	Criterion	Criterion
☐ Focus on Major Work	☐ Focus on Major Work	□ Focus on Major Work	□ Focus on Major Work	☐ Focus on Major Work	☐ Focus on Major Work
☐ Focus on Early Grades					
□ Focus and Coherence	☐ Focus and Coherence	□ Focus and Coherence			
through Supporting					
Work	Work	Work	Work	Work	Work
□ Rigor and Balance					
☐ Consistent Progressions	☐ Consistent Progressions	□ Consistent Progressions	□ Consistent Progressions	□ Consistent Progressions	☐ Consistent Progressions
☐ Coherent Connections	☐ Coherent Connections	☐ Coherent Connections	□ Coherent Connections	□ Coherent Connections	☐ Coherent Connections
□ Practice-Content					
Connections	Connections	Connections	Connections	Connections	Connections
☐ Focus and Coherence via					
Practice Standards					
☐ Careful Attention to	☐ Careful Attention to	□ Careful Attention to	☐ Careful Attention to	☐ Careful Attention to	☐ Careful Attention to
Each Practice Standard					
□ Emphasis on					
Mathematical Reasoning					
☐ Indicators of Quality in	☐ Indicators of Quality in	□ Indicators of Quality in	☐ Indicators of Quality in	☐ Indicators of Quality in	☐ Indicators of Quality in
Instructional Materials					
and Tools for					
Mathematics.	Mathematics.	Mathematics.	Mathematics.	Mathematics.	Mathematics.
Ranking:	Ranking:	Ranking:	Ranking:	Ranking:	Ranking:
MS: 1 2 3 4 5		MS: 1 2 3 4 5			
HS: 1 2 3	HS: 1 2 3			HS: 1 2 3	

□ I do not believe any middle school materials reflect our values and/or the criterion to a level worthy of adoption at this time.

□ I do not believe any high school materials reflect our values and/or the criterion to a level worthy of adoption at this time.