## TAG Coordinators Tuesday, August 28, 2012

## Agenda:

- 1. TAG Services Model K-12
  - a. TAG Coordinator role
    - i. Student Advocate
    - ii. Staff and Parent Resource
    - iii. Compliance Officer
  - b. Our service philosophy—new learning every day at a student's appropriate rate and level
    - i. Differentiation
    - ii. Advanced Classes vs. Cluster Grouping
  - c. Elementary PEP Forms and Process
    - i. Feeder teams to share and formulate building plans for PEP process
  - d. Secondary TAG Course Plans
    - i. Review draft plans from summer curriculum work
    - ii. Provide feedback
    - iii. Share and formulate building plans for TAG Course Plans
      - 1. Plans posted to website for parent access is required.
      - 2. Will be done at district level for finalized Planned Course Statements (you can link to these on site with your building specific courses)
- 2. District-wide Enrichment Opportunities
  - a. Elementary TAG You're It
  - b. Middle School TAG You're It
  - c. HSD Writing Festival
  - d. High School Expanded Options/Electives/Clubs and Activities
- 3. Budget and Enrichment plans
- 4. Who are my TAG kids?
  - a. DCA data
  - b. Share with teachers asap.
- 5. Clarifying the Referral and Identification Process
  - a. Who? What? When? Why?
  - b. Case Study Form
  - c. Team Decision
  - d. More than one piece of evidence
  - e. New Testing plan
  - f. Continued effort to identify underrepresented populations
  - g. 30 days rule
  - h. TAG files (the blue folder)
    - i. Who gets one?
    - ii. What goes in here?
- 6. Timeline and Meeting Review
  - a. Child Find Notice—first newsletter or posted on website
  - b. Student Identification to teachers
  - c. Explanation of your role and building TAG plans to teachers
  - d. Meet with your building principal to discuss their expectations for TAG
- 7. Resources
  - a. Candace Strohm
  - b. Erin Crolev
  - c. Teaching and Learning TAG site
  - d. Pacific TAG certification program
- 8. Back to School Night presentations, with time to create and/or revise

Next meeting: New Testing Plan and OAKS Identification Workshop, date/time TBA (late September, hopefully)